**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 2 , 2020 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 3 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the programs that were part of the first New Deal and their immediate impact. | 3 | Students will listen to a Power Point Presentation and then work on the following:   * As a class, please refer to the Infographic on page 734-735 in your text. * The class will then be split into two groups: * Wage earners * Business Owners * Students will then research whether wage earners and business owners supported or opposed the increase in min wage and their major arguments. * Then, students should formulate an argument that supports their position. (about a half of a page) * Then, students should create a list of reasons for supporting or opposing min wage. Formulate another argument that supports whether or not they feel that min wage should be increased today. * Be able to debate and discuss your answers with the class. | WG  SG | Power Point  Computer  Textbook | Formative- debate  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will analyze the programs that were part of the first New Deal and their immediate impact. | 3 | * Students will listen to a Power Point Presentation and then work on the following: * Students will split into two groups. Those who felt that the New Deal did not do enough and those who felt it did too much. * Students will then be asked to create posters that they might have seen in rally throughout the country. * Students will be able to share with the rest of the class. | Wg  SG | Power Point  Computer  Textbook | Formative- posters  Summative-  Student Self - Assessment- |
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