**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 2 , 2020 Grade Level (s): 10th Grade**

|  |
| --- |
|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
| 2 | No School  |  |  |  |   | Formative- Summative- Student Self - Assessment- |
| 3 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the programs that were part of the first New Deal and their immediate impact.  | 3 | Students will listen to a Power Point Presentation and then work on the following: * As a class, please refer to the Infographic on page 734-735 in your text.
* The class will then be split into two groups:
* Wage earners
* Business Owners
* Students will then research whether wage earners and business owners supported or opposed the increase in min wage and their major arguments.
* Then, students should formulate an argument that supports their position. (about a half of a page)
* Then, students should create a list of reasons for supporting or opposing min wage. Formulate another argument that supports whether or not they feel that min wage should be increased today.
* Be able to debate and discuss your answers with the class.
 | WGSG | Power PointComputerTextbook | Formative- debateSummative- Student Self - Assessment- |
| 5 | Student Objective: Students will analyze the programs that were part of the first New Deal and their immediate impact.  | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Students will split into two groups. Those who felt that the New Deal did not do enough and those who felt it did too much.
* Students will then be asked to create posters that they might have seen in rally throughout the country.
* Students will be able to share with the rest of the class.
 | WgSG | Power PointComputerTextbook | Formative- postersSummative- Student Self - Assessment- |
|  |  |  |  |  |  |  |